



CALL FOR MANUSCRIPTS

Connections is the peer-reviewed journal of the Georgia Council of Teachers of English. *Connections* publishes original contributions on English-Language Arts learning, teaching, and research, focusing on issues concerning students in elementary, middle-level, high school, and college classrooms. The purpose of the journal is to offer educators innovative and practical ideas for classroom use that are rooted in current research as a practical guide to best practices in schools. *Connections* editors are Lesley Roessing and Patricia Wachholz. Address any questions to Lesley.Roessing@armstrong.edu.

Each annual issue will welcome two types of submissions:

- Articles: general English-Language Arts **teaching articles** (or articles about using reading, writing, or speaking strategies and activities in any content areas) of 2,000-3,000 words
- Facets: shorter practical, anecdotal pieces of approximately 500-1000 words; write about a specific research-based **classroom lesson** or using a specific **text**, including citations of any texts discussed

Due date for submission for Fall 2017 issue is midnight, **June 5, 2017**. Earlier submissions will be appreciated.

SUBMISSION GUIDELINES

Articles should address the following guidelines:

- (1) approximately 2,000-3,000 words and, when appropriate, include high-resolution (300 dpi) files—as tiff, jpg, or pdf—of student work, photographs of students working, charts, diagrams, or other visuals in black and white or grayscale (no color)
- (2) offer specific classroom practices that are grounded in research
- (3) double-spaced with 1-inch margins in 12-point Times New Roman font
- (4) prepared according to the style specified in the *APA Handbook*, current edition, (this is a change from our last issues) with the following exceptions:
 - a. a running head should appear on the cover page and all subsequent pages;
 - b. page numbers should appear on all pages;
- (5) Should a manuscript contain excerpts from previously-published sources that require a reprint fee, the fee payment is the responsibility of the author.
- (6) To ensure impartial review, information that identifies the author should not appear in the manuscript. A cover page, saved and submitted as a separate document, should contain
 - title of submission
 - an abstract or overview of the article and word count
 - author's name, email, address, and phone number
 - author's teaching grade level and affiliation
 - author's 2-3 sentence biographical information
- (7) To submit a manuscript, email it as a Word document attachment to the editor through the link on the GCTE website: <https://gcte.wildapricot.org/> under Resources and Publications.
- (8) If student work or photographs of students are included in the manuscript, please include appropriate Student Consent-to-Publish form(s) completed and signed by the student and the student's parent/guardian.

Article manuscripts and facets judged by the editors to be appropriate* for the journal are submitted to blind review by at least two members of our Editorial Review Board. All submissions are acted upon as quickly as possible. Usually decisions will be made within 2 months. Therefore, time from initial submission to notification of the submission's status is approximately 8-10 weeks. Revisions may be required for acceptance.

*Submissions that do not follow the Submission Guidelines or with incorrect or missing citations will not be accepted for review.